

Learning and Guidance

Description

This thematic working group investigates cooperation and dialogue between ULL researchers and ULLL practitioners in the area of learning and guidance, whereby the notion of 'dialogue' between researchers and practitioners is seen as a relationship between theory and practice based on and connected with professionalism.

The gap between research and practice in ULLL is analysed along 5 dimensions:

1. **Organisation/Structures:**

Dialogue in ULLL belongs to changing structures and organisational development processes which already aim at a closer cooperation between researchers and practitioners

2. **(Programme) Planners:**

The background of programme planners varies and so does the nature of continuing education courses and the interaction with researchers and practitioners

3. **Teachers:** Some of the case studies focus on how teaching concepts are developed confronting practice and research

4. **Enterprises:** In some countries enterprises formulate the needs and often sponsor ULLL.

5. **Learners/Students:**

Comparable to enterprises, learners also formulate needs and provide money/funding. They are a bridge between the identified needs and science.

At the group meeting in Thessaloniki, 27-29 June 2012, it was decided to reduce the 5 dimensions of research and practice to

3 dimensions of Learning and Guidance for the further analysis of the case studies and national overviews:

1. Organisations/Structures

2. Planners and teachers/researchers:

Although planners and teachers have different circumstances, they both face the challenge of combining scientific and practical knowledge

3. Learners/students and stakeholders (enterprises)

: Although learners and enterprises have different interests, they both share practical interests which are different to the scientific interests.

Thematic Group Leader: University of Potsdam (Joachim Ludwig)

Group Partners

: University of Potsdam | University of Strathclyde | Middle East Technical University | University of Primorska, Faculty of Management Koper | "Lucian Blaga" University of Sibiu | University of Graz | Aristotle University of Thessaloniki | University of Versailles Saint Quentin-en-Yvelines

[Case studies](#) ^[1] and [National overviews](#) ^[1]

[SWOT and Network analyses](#) ^[2]

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Links:

[1] <http://dialogue.eucen.eu/LGC>

[2] <http://dialogue.eucen.eu/LGS>