

Access and Progression - SWOT and Network analyses

Thematic Group Leader: University of Strathclyde (Rob Mark)

Group Partners

: University of Strathclyde | University of Porto | University of Eastern Finland | University of Zilina | "Lucian Blaga" University of Sibiu | National University of Ireland, Maynooth | University of Granada

Description [Follow this link](#) ^[1] to read the description

Transversal Analysis of the Access and Progression group

SWOT analyses

- [Cooperation between practitioners and researchers at the Scottish level to promote access and progression of adults in higher education:](#) ^[2]SWOT analysis (UK) ^[2]
- [Adult returner pre-entry course case study](#) ^[3] (UK) ^[3]
- [Adult Learner Journal](#) ^[4] (UK)
- [Links between research and practice at post-graduation in education.](#) ^[5]University of Porto (PT)
- [Case Study: Widening possibilities to study university degree studies in the Open University of UEF 2007-2009](#) ^[6] (FI)
- [Cooperation between practitioners and researchers at local level](#) ^[7] (RO)
- [Cooperation between practitioners and researchers](#) ^[8]NUI Maynooth, Kilkenny Campus (IE)

Mapping analyses

- [Adult Learner Journal](#) ^[9](UK)
- [Key Actor Mapping. Network study.](#) ^[10] (RO)
- [Key Actor Mapping. Network study on Kilkenny Campus, NUI Maynooth](#) ^[11](IE)

Network analyses

- [UK](#) ^[12]
- [Finland](#) ^[13]
- [Romania](#) ^[14]
- [Ireland](#) ^[15]

Materials used in discussions and seminars in relation to the SWOT and Network analyses



[16]

- [PPT of a Research Seminar:](#) [17]

Improving the research-practice dialogue to promote access and progression of non-traditional students in higher education (UK [16]) [16] [16] [16] [16] [16] [16] [16] [16] [16] [16] [16] [16]

- [Report of the lunch time seminar](#) [18], University of Strathclyde, 1 March 2012 (UK) [16]

[2] [16] [16] [16] [16]

Source URL: <http://dialogue.eucen.eu/APS>

Links:

[1] <http://dialogue.eucen.eu/access-and-progression>

[2] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/DIAL_P2-UK_Access_SWOT_analysis_v1.pdf

[3] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/DIAL_P2-UK_Access_SWOT_analysis_pre-entry_case_study_v1.pdf

[4] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/Rob.AdultLearnerJournal.SWOT_.pdf

[5] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/SWOT%20ANALYSIS%20for%20UPorto_%20Post-Grad%20Education%2B.pdf

[6] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/DIAL_P6-FI_Access_SWOT%20HTK-project_FINAL.pdf

[7] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/Activity1_SWOT%20analysis_RO_FINAL.pdf

[8] <http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/Activity%201%20SWOT%20KK%20IE.pdf>

[9] <http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/Rob.AdultLearnerJournal.Mapping.pdf>

[10]

http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/Activity_2_Key%20actor%20mapping_Area%20%26%20Scope_R

[11] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/Activity_2%20Mapping%20exercise%20KK%20IE.pdf

[12] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/P02_SocialNetworking_FINAL.pdf

[13] <http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/NetworkanalysisFinland2.pdf>

[14]

http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/Activity_3_Analysing%20the%20potential%20of%20existing%20re

[15] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/Activity_3%20Analysing%20Kilkenny%20IE.pdf

[16] <http://dialogue.eucen.eu/mixxt.eu/networks/files/folder.12555>

[17] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/u4/DIAL_P2-UK_ResearchSeminar_presentationSWOTanalysis.pdf

[18] http://dialogue.eucen.eu/sites/dialogue.eucen.eu/files/LunchtimeSeminar_Report_01.03.12.pdf