



Version: 2

## Preliminary Agenda



### DIALOGUE PROJECT

#### SYMPOSIUM

**'Promoting Knowledge exchange and improving links between research and practice in lifelong learning: the contribution of lifelong learning universities.'**

**Friday 22 March 2013**

Centre for Lifelong Learning (CLL), University of Strathclyde  
Conference Room GH 742 (7<sup>th</sup> Floor)  
Graham Hills Building, 40 George Street, Glasgow, Scotland. UK

### THE DIALOGUE Project

Research in Lifelong Learning is multi-disciplinary bringing together teachers, researchers and institutions across a wide range of subject areas. It seeks to inform learning policies and practices across a diverse field of practice. While the need for research is widely acknowledged, the links between research and practice in lifelong learning is not clearly understood.

The DIALOGUE project is seeking to improve the links between research and practice in lifelong learning by promoting a dialogue between researchers, practitioners and policy makers. The project is highlighting models of good practice as well as exploring ways of involving practitioners in research. Through the sharing of knowledge and experience, it is hoped the project will lead to new ways of working and improvement in the transfer of knowledge both within and outside the university.

The project is also seeking to promote a research-practice dialogue around 4 themes: *Access and progression* | *Quality assurance and enhancement* | *Learning and guidance* | *New media*.

The DIALOGUE project has 17 partners representing 14 European countries each with its own research and practice traditions. In the first phase of the project, partners have prepared national reports and case studies looking at the role of research in each country and demonstrating how research is influencing practice under 4 selected themes. A series of case studies further illustrate how links are being forged between research and practice. The reports and case studies are available on the project web-site. <http://dialogue.eucen.eu/>

The symposium is seeking to:

- Develop an understanding of the importance of research-informed teaching and learning and the organisational structures needed to bring this about.
- Examine the role which networks can play in knowledge exchange and promoting synergies between research and practice.
- Learn from and share ideas and examples of good practices from different regions of Europe
- Widen the debate beyond the DIALOGUE project about the links between research and practice
- Make recommendations aimed at building bridges between research and practice in university lifelong learning

Time slot	DESCRIPTION
09:00 – 09:15	<b>Registration</b> Centre for Lifelong Learning (Grahams Hills Building, 7 <sup>th</sup> Floor)
09:15 – 09:30	<b>Welcome</b> Dr Rob Mark, Head, Centre for Lifelong Learning , University of Strathclyde
09:30 – 09:50	<i>'Research and Practice in Educational Research: The context in Scotland'</i> Professor Donald Christie, Head of School , University of Strathclyde
09:50 – 10:50	<b>Plenary session</b> Keynote addresses from speakers in 4 countries. The speakers will: <ul style="list-style-type: none"> <li>• Contextualise the current situation pertaining to research and practice in their country /university /organisation.</li> <li>• Provide examples of good practices from their organisation/country</li> <li>• Raise questions for policy and practice at local, national and European level and make suggestions for further discussion.</li> </ul> <ul style="list-style-type: none"> <li>• Professor Tatiana Čorejová, Rector, University of Zilina (Slovak Republic)</li> <li>• Professor Karin Dollhausen, Researcher, German Institute for Adult Education (Bonn, Germany)</li> </ul>
10:50 – 11:10	<b>Coffee Break</b>
11:10 – 12:10	<ul style="list-style-type: none"> <li>• Professor Yvonne Hillier, Education Research Centre, University of Brighton (England, UK)</li> <li>• Ms Berni Brady, Director, AONTAS - The Adult Education Association of Ireland</li> </ul>
12:10 – 12:30	<b>Presentation and discussion</b> <i>'Researching Learning in Later Life: the student perspective'</i> Ms Meg King, Dr Val Bissland and Ms Lesley Hart - Learning in Later Life Student Research & Development Group, University of Strathclyde
12:45 – 14:15	<b>Lunch</b>

Time slot	DESCRIPTION
14:30 – 16:00	<p><b>Group Work/Discussion</b>            The parallel groups will:</p> <ul style="list-style-type: none"> <li>• Discuss key issues and questions raised by the keynote speakers</li> <li>• Identify key issues arising from the symposium</li> <li>• Suggest key issues to inform recommendations aimed at developing bridges between research and practice in university lifelong learning</li> <li>• Identify key messages linked to the particular theme of expertise</li> </ul> <p>🗨 Group A: Professor Françoise de Viron, ICODE (Brussels, Belgium) with a focus on Access and progression</p> <p>🗨 Group B: Ms Josephine Finn, National University of Ireland at Maynooth. (Ireland) with a focus on Quality assurance and enhancement</p> <p>🗨 Group C: Professor Joachim Ludwig, University of Potsdam (Germany) with a focus on Learning and guidance</p> <p>🗨 Group D: Dr Anneleen Cosemans, KU Leuven (Belgium) with a focus on New media</p>
16:00 – 16:15	<b>Coffee Break</b>
16:15 – 16:45	<p><b>Plenary</b>            Presentations by leaders from the four discussion groups</p>
16:45 – 17:00	<p><b>Summing up and Close</b>            Dr Rob Mark</p>